


RE-AFFIRMATION OF ACCREDITATION

Gearing Up For Review by
the Commission on
Colleges,
Southern Association of
Colleges and Schools



Two Components

- Compliance Certification

Demonstration of compliance with 75 requirements, standards, and federal regulations

- Quality Enhancement Plan (QEP)

Self-study on a topic dealing with student learning

Major Committees: Leadership Team

- Manages and validates the compliance certification and any needed follow up;
- Oversees development of QEP;
- Ensures information flow from and to the community;
- Mandates new policies/practices as necessary.

Leadership Team

- Richard Brodhead, President
- Jim Bettman, Professor, Fuqua
- Sally Deutsch, Dean for Social Sciences
- Peter Lange, Provost
- Tod Laursen, Associate Dean, Pratt
- Michèle Longino, Professor, Romance Studies

Leadership Team, Cont.

- Hof Milam, Vice President for Finance
- Larry Moneta, Vice President for Student Affairs
- Jim Roberts, Executive Vice Provost
- Judith Ruderman, SACS Liaison
- Robert Thompson, Vice Provost for Undergraduate Education, Dean of Trinity
- Gautham Pandiyan, Graduate Student

Compliance Certification Team

- Reviews requirements, standards, regulations in *Principles of Accreditation*;
- Creates narratives to argue for compliance;
- Identifies documents to demonstrate compliance;
- Identifies any areas of concern;
- Informs leadership team of items for attention.

Compliance Certification Team

Judith Ruderman, Chair

Vice Provost for Academic and Administrative Services, Duke University Liaison to SACS

Bart Brunk

Director, Internal Audit

Bob Byrd

Associate University Librarian for Collections Services

Director, Rare Books, Manuscripts, and Special Collections Library, Perkins Library

Julie Clodfelter

Executive Assistant, University Secretary's Office

Bruce Cunningham, University Registrar

Anne Light

Assistant Director, Office of Executive VP

Jackie Looney, Senior Associate Dean for Graduate Programs & Associate Vice Provost

CCT, Continued

Kathy Pfeiffer, Director, Office of Student Information Services
Assistant Vice Provost

Mike Pickett, Deputy CIO, Office of Information Technology

Caroline Nisbet, Assistant Vice President, Student Affairs

Jim Roberts, Executive Vice Provost for Finance and Administration

Kendrick Tatum, Institutional Research Analyst, Office of the Provost

Tim Walsh, Assistant Vice President and Controller

Lee Willard, Associate Vice Provost for Undergraduate Education

Liaisons From the Schools

Mary Champagne, Interim Associate Dean, Academic Affairs, School of Nursing

Linda Franzoni, Associate Dean for Student Programs, Pratt School of Engineering

Liz Gustafson, Assistant Dean for Academic Affairs, School of Law

Dan Marcantonio, Director of Finance, Fuqua School of Business

Kate Piva, Manager, Office of Curriculum, School of Medicine

Laura Turcotte, Assistant to the Dean, Nicholas School of the Environment

Lacey Warner, Associate Dean for Academic Formation, Divinity School



Margaret Spellings
Age Six and a half

— [Matthew Henry Hall](#) is a cartoonist and writer, living in Flagstaff, Ariz.

Institutional Effectiveness Requirements by SACS – *Principles of Accreditation*

2.5 The institution engages in ongoing, integrated, and institution-wide research-based planning and evaluation processes that incorporate a systematic review of programs and services that (a) results in continuing improvement, and (b) demonstrates that the institution is effectively accomplishing its mission.

**Institutional Effectiveness
Requirements by SACS –
*Principles of Accreditation (Continued)***

3.3.1 The institution identifies expected outcomes for its educational programs and its administrative and educational support services; assesses whether it achieves these outcomes; and provides evidence of improvement based on analysis of those results.

Assessment Working Group: Compliance Certification

- Identifies pertinent requirements for AWG review;
- Determines what standards of assessment should be reached in order to demonstrate compliance;
- Assesses extent to which these standards are met, unit by unit across the university;
- Where gaps are identified, recommends protocols to be developed and/or followed;
- Develops narrative statement for assessment component of requirement in conjunction with CCT member responsible for that statement;
- Identifies and collects documents supporting assessment component for each relevant statement of compliance.

Assessment Working Group: QEP

- Working with QEP director, develops assessment section of QEP;
- Helps gather data needed to support QEP with respect to section on assessment;
- Offers guidance as requested with any other aspect of the plan that has to do with assessment.

Assessment Working Group

David Jamieson-Drake, co-convener, Director, Institutional Research , Office of the Provost AND

Matt Serra, co-convener, Director, Academic Assessment, Trinity College

David Bell, Senior Associate Dean of Academic Affairs, Graduate School of Arts and Sciences

Rich Burton, Professor, Fuqua School of Business

Mary Champagne, Interim Associate Dean, Academic Affairs, School of Nursing

AWG, Continued

Linda Franzoni, Associate Dean for Student Programs, Pratt School of Engineering

Colleen Grochowski, Assistant Dean, Office of Curriculum, School of Medicine

Liz Gustafson, Assistant Dean for Academic Affairs, School of Law

Kathy Hollingsworth, Director, Counseling and Psychological Services

Emily Klein, Senior Associate Dean and Professor, Nicholas School

Lacey Warner, Associate Dean, Divinity School

Quality Enhancement Plan

2.12. The institution has developed an acceptable Quality Enhancement Plan (QEP) that (1) includes a broad-based institutional process identifying key issues emerging from institutional assessment, (2) focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission

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QEP Requirements, Cont.

of the institution, (3) demonstrates institutional capability for the initiation, implementation, and completion of the QEP, (4) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP, and (5) identifies goals and a plan to assess their achievement.

QEP Topics Proposed to Date

- Making the most of final educational year
 - Capstone courses
 - Career advising
 - Central Campus, etc.
 - Grad/Prof school students' transition to career
- Integrating disciplinary and interdisciplinary learning
- Knowledge in service to society
- Maximizing effectiveness of Central Campus as living and learning environment

Topics Suggested to Date, Cont.

- “Urban planning” for campus as a whole
- Campus community as it affects student learning
- Globalization
- The arts
- Diversity: how to think about it in 21st century

And this topic

- Educating Students for the Work World of the Future
 - Education and “pre-professionalism”: mutually exclusive?
 - Making a difference for self and society
 - Building work world skills through
 - interdisciplinarity
 - internships
 - study abroad
 - liberal arts as “practical”
 - vocation and avocation; vocation vs. avocation
 - non-linear career paths

Here's another

- The Research University and the Millennial Student
 - Changing demographics
 - Media-exposed modes of learning
 - Enhancing the “fit” between undergrads today and the environment we create for them
 - Ways we teach
 - How we house
 - How we create faculty-student interactions

And more

- Student engagement in learning
- The meaning of a “liberal education”
- Educating the whole student: attending to and integrating all aspects of student development
 - Integrating ethics education
 - Attending to mental and physical health
 - Building leadership skills
 - Central Campus and other residential components
 - Career services
 - Service to society
 - Lifelong learning

And a final few

- Enhancing interactions between graduate students and undergraduates
 - Classroom
 - Residential life
 - Career preparation
- Balancing academic and athletics
- Creating a more adequate infrastructure for research and teaching

Getting Additional Input

- Do you like any of these topics?
- Do you have others to propose?
- Can you get the word out to your colleagues and solicit their opinions and suggestions?